

### School Magazine Twinning

# LISTEN TO MY STORY



Hayatı hikayeler anlamlı kılar.

(Vital stories make sense)



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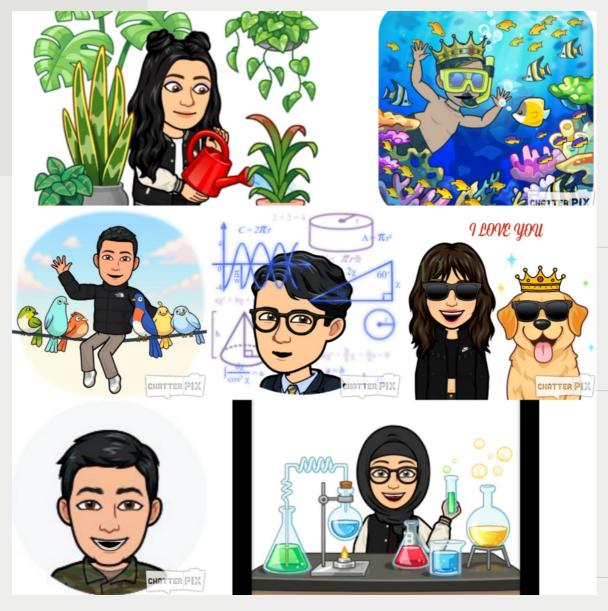
#### **THANKS**





As Sema Yazar Secondary School, we participated in the project. I am project partner Sultan KARAGÖZ

I am a science teacher at Sema Yazar Secondary school.l enjoy teaching.l like to follow the latest developments in education.



Seven of our students participated in the project.

### Our Students in The Project



Permission certificates were obtained from the parents of the students participating in the project.

The students created their avatars after receiving their permission documents.

They introduced themselves by taking a video.

#### E-Security



We created an e-Security corner with students

## Distribution of Task

| Tasks                              | Incumbent Teacher |  |
|------------------------------------|-------------------|--|
| information about the project      | Halime Karcı      |  |
| Creating a Twinspace page          | Halime Karcı      |  |
| Creating project promotional video | Medine Sezer      |  |
| Creating padlet                    | Halime Karcı      |  |
| Ethical and safety rules           | Gulyanak Eliyeva  |  |
| Pre-test                           | Melek Çolak       |  |
| Posttest                           | Sema Sevinç       |  |
| Logo survey                        | Sultan Karagöz    |  |
| Poster survey                      | Özlem Aygündüz    |  |
| Word clouds                        | Filiz Aydın       |  |
| Our project rules                  | Ülker Feteliyeva  |  |
| Teacher and student slogan         | Orhan Yalçın      |  |

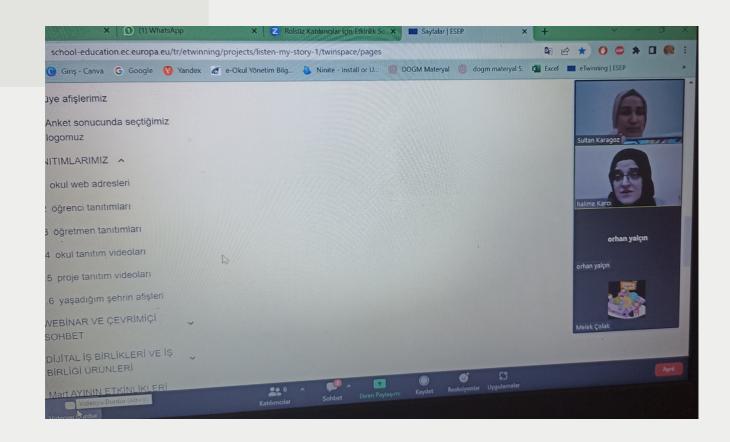
Task distribution was made among the Teacher in the project

### Logo



All the students in the project designed the logo.Logo survey done.

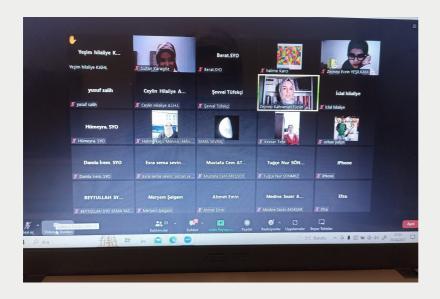
#### Webinars



We held a teacher zoom meeting. We talked about our project at the meeting. We made decisions.



We invited story writer Zeynep Kahraman Füzün to tell us about the key points of writing a story.



Students and teachers asked questions to the story writer. We exchanged ideas.

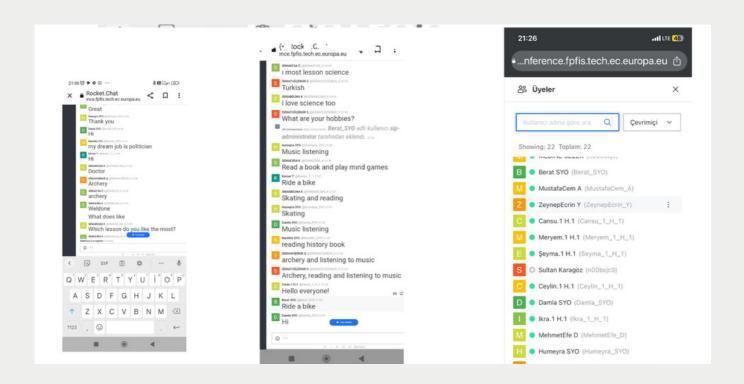


Due to Etwinning Day, a zoom meeting was held with all Etwinning project members across Turkey, moderated by Turkey Etwinning.

We celebrated etwinnig day by attending the zoom meeting.

#### Chat room

The students in the project wrote in English in the etwinning esep twinspace chat room.





A word cloud was created by the students with word Art with the words love, kindness, tolerance, friendship, cooperation, responsibility and savings.

#### Mailing Activity





In our project, a correspondence event was held with partner schools in order to increase the communication of students and ensure their integration.

## Gift Giving Event



Due to May 19 Youth and Sports Day, students designed bookmarks for their pen pals.



They sent the bookmarks they designed and the knitted key chains they bought to their friends at the stakeholder school.





Bookmarks and key chains from the school we matched with were a nice event for May 19th.

# Story Writing Process



We cooperated with schools in the story writing process. We exchanged ideas at Zoom meetings.

We wrote stories about three school friendships and cooperation. While writing the story, one school continued the story written by the other school. We created a common product.



After creating our story, we shared it on the virtual site.

We wrote our story in Turkish, English and Arabic.

#### Certifications



At the end of the project, we gave our students certificates for their contribution to the project.

At the end of the process, our project founders gave me a certificate for my contribution to the project.



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Made By Sultan KARAGÖZ